

INSTRUCTIONS PROJECT GRADING RUBRIC

Name: _____

Grade: _____

| | 0 | 1 | 2 | 3 | 4 | 5 |
|--------------------------------|--|--|---|---|---|---|
| Conventions of Language | Errors make steps unreadable. | Many errors in grammar and mechanics. Steps are difficult to read. | Text is readable, but errors are found in nearly every sentence. | Errors exist mostly in capitalizations and spacing. Other errors are minor in scope and frequency. | Few errors, limited mostly to spacing and formatting. | Student has put great pains into correcting any errors and produced work free of errors. |
| Instructions/Steps | Lacks minimum of 6 steps and/or instructions are incomplete. | Lacks minimum of 6 steps and/or many are vague or difficult to follow. | May have 6 steps, instructions skip parts and lack clarity. | Instructions are complete, but may be missing components or lack clarity | 6+ steps and instructions are easy to follow. Some may lack a little clarity. | 6+ steps, steps are easy to follow. Pictures reinforce any difficult to understand steps. |
| Pictures/Media | No pictures or irrelevant photos. | Just a few pictures or mostly irrelevant pictures. | Pictures included for most, and/or many irrelevant pictures. | Relevant pictures are included in every step, mostly sourced from google or clipart. And/or many pictures are irrelevant or duplicated. | Used camera or screen shots to get pictures. Most relate directly to instruction. | Took pictures with a camera and/or used screen shots. Pictures are high quality and relate to step given. |
| Descriptive Language | None used or used to no effect | Very few used or mostly used incorrectly. | While descriptive words are used, they lack relevance or used incorrectly | Descriptive words are used, however many are duplicated, or used with little impact to understanding. | Good use of descriptive language with minimal duplication or irrelevance. | Many descriptive words used to good effect. They add to the clarity of the steps in the instructions. |